

**Valley View School
Parental Involvement Plan/Policy
2015-2016**

Valley View School as part of the The Lebanon Township School District agrees to implement the following statutory requirements consistent with District Policy #2415.04 Parental Involvement adopted December, 2015

PART I: GENERAL EXPECTATIONS

The school will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the ESEA. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;

Consistent with Section 1118, the school will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;

In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, Valley View School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];

The school will be governed by the statutory definitions of “parents” and “parental involvement” defined in Section 9101 (31-32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Parental involvement means the participation of parents in regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child’s learning;*
- (B) that parents are encouraged to be actively involved in their child’s education at school;*
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making, and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 118 of the ESEA.*

PART II: DESCRIPTION OF HOW VALLEY VIEW SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT PLAN/POLICY COMPONENTS

1. Valley View School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA.
 - a. Establish a parent committee
 - b. Convene an annual meeting

2. Valley View School will take the following actions to involve parents in the process of school review and improvement under section 116 of the ESEA:
 - a. Annual review of valley View Test Results
 - b. Review and dissemination of School Report Card.

3. Valley View School will provide the necessary coordination, technical assistance, and other support necessary to assist Title 1, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
 - a. Quarterly meetings with school principal, curriculum coordinator and teaching staff

4. Valley View School will coordinate and integrate parental involvement strategies from Part A to the extent feasible with other programs and activities through the following mechanisms:
 - a. Information presented at Back-To-School Nights
 - b. Individual conferences upon request
 - c. Email correspondence

5. Valley view School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title 1, Part A school targeted assistance program. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policy.
 - a. Parent survey designed and conducted jointly by Superintendent, school principal and curriculum coordinator.

6. The school will work with the district to build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school along with the district will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.

- i. the State's academic content standards,
- ii. the State's student academic achievement standards
- iii. the State's and local academic assessments including the alternate assessments,
- iv. the requirements of Part A,
- v. how to monitor their child's progress, and
- vi. how to work with educators:

Activities:

1. School Parent Information Sessions
2. Annual Parent Conferences
3. Data on District Website (Links to parent resources)
4. Standardized test reports

B. The school along with district support will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- a. Encouraging use of on-line resources
- b. Continued implementation of 1-1 computer initiative with 3rd and 4th grade students, availability of computer lab and technology teacher for all grade levels, and mobile computer carts for K-2 students
- c. Encouraging parents' attendance at curriculum information sessions

C. The school will, with the assistance of the district, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- a. Attendance at professional development opportunities
- b. Collaborative team planning meetings

- c. District and regional committee meetings
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with district programs and activities that encourage and support parents in more fully participating in the education of their children, by
 - a. Encouraging attendance at curriculum presentations
 - b. Encouraging frequent use of website resources
 - c. Reading principal communications
- E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - a. Website Links
 - b. Parent Email Notification

Board Approval

The School Parental Involvement Plan/Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by minutes of annual committee meeting.

The Parent Involvement Plan/Policy will be in effect for the period of September 16, 2015 - June 30, 2016. The school district will distribute this plan/policy to all parents of participating Title I, Part A children on or before September 30, 2016.

(Signature of Title I Authorized Representative)

(Date)