

MISSION STATEMENT

*T*he mission of the Lebanon Township School District, in partnership with the community, is to provide a safe, nurturing, child centered environment that challenges each child to maximize potential. Our students will acquire skills and knowledge which will enable them to become independent, respectful, responsible citizens who strive for personal excellence and embrace learning as fundamental in order to successfully adapt and succeed in our ever-changing global community.

Students at all grade levels will be exposed to an array of concepts and skills through a wide variety of media. The acquisition of skills is a dynamic process influenced by many factors, including readiness and capability of the learner and student motivation.

Lebanon Township
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Science

Students will learn science concepts through “hands on” units with concepts that are grounded in experimentation. Science skills include observing, gathering information, and reporting data in a variety of ways.

Life Science:

- Plants and animals

Physical Science:

- Colors and Shapes
- Tools

Social Studies

Students will be exposed to a wide variety of topics that are developmentally appropriate for young children.

These topics include but are not limited to:

- Self awareness
- Families
- Holidays
- Social interaction
- School structures

Mathematics

Students will participate in a math program that stresses the development of a solid foundation for later success in mathematics. Hands-on units and concepts are taught through practical, everyday experiences.

Kindergarten units of study:

- Patterns
- Counting
- Basic addition and subtraction
- Telling time
- Measuring
- Sorting and classifying
- Basic graphs
- Word problems
- Estimation

Integrated Language Arts

Language Arts instruction is integrated throughout the subject areas. Children are exposed to reading and writing experiences for a wide variety of purposes every day.

The primary focus of Kindergarten is to develop a love of school and to foster the development of all the prerequisite skills for total literacy. Our Kindergarten program combines phonemic awareness approaches with read alouds, shared reading, and independent reading experiences. When integrated, these experiences help children form a solid foundation for school success.

Our writing and reading instruction focuses on:

- Print awareness
- Basic story elements
- Decoding skills
- Phonics
- Sight vocabulary

Speaking, listening, and media skills are integrated throughout the program.

Examples:

- Responsive Classroom Activities
- Listening Activities
- Read Alouds and Choral Reading
- Sharing Times

World Languages

World Language instruction focuses on cultural awareness and basic communication skills.

Music

Kindergarten students are exposed to a variety of musical elements and principles.

Examples:

- Movement activities
- Musical styles
- Pitch and timbre

Physical Education

The Physical Education Program is designed to develop individual fitness, encourage cooperative learning and sportsmanship and introduce team sports.

Components of the program:

- Socialization skills
- Familiarity with use of large spaces
- Gross motor skills
- Body control and application
- Games of low organization

Art

Students will discover artistic elements and appreciation of artists and their work.

Kindergarten units of study:

- Textures
- Color mixing
- 3-dimensional creations